

CHAPTER I

INTRODUCTION

1.1 Research Background

English is a foreign language in the world which most users. English is also becoming one of the most popular international languages that is widely used by the global community. As the language of instruction in the language of the international association, therefore, when the communication we should be able to give back with good communication anyway.

Learning pronunciation in English Department is one of the most important basic courses in the development of spoken language skills and has relationships with other learning such as listening, vocabulary, and speaking. Without sufficient mastery of pronunciation, it is impossible for a person to speak or understand the language perfectly. The difficulty of pronunciation will cause errors in pronunciation so that when we communicate we are not getting the information correctly. The use of language plays a role in shaping the format and content of the sound system (Bybee, 2001). So when the delivery of a voice or in this case the form of our pronunciation is not conveyed as it should, then the content of the message we want to convey will not be understood by others.

Learning pronunciation itself emphasizes how to pronounce a form of words or how we pronounce the voice of those words. It takes many times to practice listening and to pronunciation in order to create the perfect form of English pronunciation and can be like the original language.

The role of pronunciation in language learning is more specific for English. It is very important and cannot be separated, so required to be mastered. According to Ur (2012), pronunciation is sound of language or phonology; stress, rhythm, intonation, and includes the rule of individual sound and segmental and supra segmental sound. So that the function of pronunciation will not only explain how to pronounce a sound language but also cover other things like intonation, rhythm, emphasis, or qualified with segmental aspect and supra segmental aspect. Otowski (2004:1) explains that pronunciation is a generally accepted or understood way. So the function and benefit of pronunciation are to help the listener get a sound to be accepted and understood. Pronunciation is closely related to phonology, because phonology studies about learning the sounds of language, pronunciation studies how the sounds are spoken. As for the purpose of phonology, it explains the theory that follows the phenomenon. As explained by Bybee (2001:19) below:

“The goal of phonology as conceived by generative theory is to describe the following phenomena; (i) the relation among similar by physically distinct sound that are nonetheless taken to be ‘the same’ in some sense (allophonic relations), (ii) the relation among variants of morphemes as they occur in different context, (iii) phonological units of various size – features, segments, syllable, feet, and so on, and (iv) language-specific and universal properties of these relations and units.

As for in the learning is found that there are difficulties to pronounce faced by students, it is devoted to their inability to what is taught. The difficulties that

occur are more dominated by factors of the linguistic aspect. Linguistic it is the science of language or science that makes the language as the center of the study (Chaer, 1994). In the problem that often occurs in foreign language speakers or in these case students who learn English is difficult to speak vowels and diphthong which do not fit the place. Connor (2004) explains the classifications of problems that occur include basic sound, letters, sound group, word, and utterances. So that the appearance of the difficulty in pronunciation is caused by many factors in addition to how organs of speech work.

Learning pronunciation is applied at the beginning of the semester, however this becomes a basic element in the development of English language skills for students. Therefore, it takes sufficient ability to understand and master pronunciation.

The previous study by Fauziyah (2013) entitled "*The difficult Pronunciation on English*", different from this research because this research analysis by using a phonological system which emphasizes more on phonological analysis, but there are some of the same issues raised here, they are covering the difficulty of studying foreign sounds with speech organs, difficulty remembering and knowing, difficulty in interrelated sounds, difficulty in conventional spelling, and fluency.

Based on the above reason and added with the personal experience of the researcher who also has difficulties in pronunciation in pronunciation, so the researcher is interested to conduct this research as a research about the difficulties

on phonological system faced by students on Pronunciation Practice Class at IKIP Budi Utomo Malang.

1.2 Research Problems

Based on the background of this study, the problems that can be concluded is:

1. What are the difficulties related to phonological systems faced by students in Pronunciation Practice Class at IKIP Budi Utomo Malang?
2. What are the causes of students difficulties related to the phonological system in Pronunciation Practice Class at IKIP Budi Utomo Malang?

1.3 Research Objectives

The purpose of this study was to determine:

1. To know the difficulties of pronunciation faced by students in the related of the phonological system on Pronunciation Practice Class at IKIP Budi Utomo Malang.
2. To know the causes of the difficulties that exist in the pronunciation faced by students in the relation to the phonological system in Pronunciation Practice Class at IKIP Budi Utomo Malang.

1.4 Scope and Limitation

The scope and limitation are needed in order to achieve the research objectives that will be addressed in accordance with the purpose of research. In

this research, the problems are limited and focused on the difficulties of pronunciation and the causes of pronunciation difficulties, which is by using the analysis phonological system with regard to the difficulties experienced by the first semester students majoring in English Department at IKIP Budi Utomo Malang in Pronunciation Practice Class.

1.5 Research Significance

Theoretically, the research is expected to give contribution for students, teacher, and other researchers. It is hoped that students can understand learning English Pronunciation or Pronunciation Practice Class and make good pronunciation, so they can pronounce English for Properly.

Practically, this research may also give a contribution for English teacher and students to equally create and knowledge of pronunciation. Finally, the research of this of this research can be used as a reference for other researchers that taking research about pronunciation.

1.6 Definition and Key Terms

1. Phonology system / phonology (Phonology as part of the procedure for producing and understanding language, the phonological properties of language should result from the fact that is a highly practice behavior associated with the local tract of human beings. (Bybee, 2001).
2. Pronunciation is the description of the system and patterns of sound that occur in a language. (Padeta, 2003).

3. The system had noticed the similarities and differences between one language to another language.
4. Pronunciation Practice Class or Pronunciation Curses is the way when you study about how to pronounce a word following by the right way like the native speaker or close to accent was actually. (Mahsudin, 2016).
5. The difficulties are problem, thing or situation that causes a problem. (Oxford Dictionary, 2008)
6. IKIP Budi Utomo Malang or Institute of Teacher Training and Education Budi Utomo Malang is the only college based on education and teacher in Malang Raya.

